



# Hazlehead ELC 2023/2024

## Our Plan for Making Hazlehead Even Better!

**1** *Play*

**In my nursery:**

- the staff know lots about play and how it helps me to develop
- the staff plan exciting opportunities for me to learn indoors through play
- the staff plan exciting opportunities for me to learn outdoors through play
- I am learning how to be creative and curious
- We have 12 features of play that ensure play is meaningful
- I am developing lots of different skills
- Literacy, Numeracy and HWB are supported through music and expressive arts

*Support when we need it* **2**

**In my nursery:**

- I am building new relationships with others
- I am learning to cope with challenging situations during play
- I get the opportunity to work with different people to help me build confidence, including:
  - \*Senior Early Years Practitioner
  - \*Early Years Practitioner
  - \*Support Worker
  - \*Modern Apprentice
- Staff know who can help to support me and my family if we need it

**3** *Health & Wellbeing*

**In my nursery:**

- I get the opportunity to choose healthy snack and lunch
- I get the opportunity to talk about my emotions and am helped to understand how it can affect me
- Staff use Emotion works to help me understand my emotions and I am learning how to manage my emotions through play
- I can be active in a wide variety of ways
- I am starting to understand how the words safe, healthy, achieving, nurtured, active, respected, responsible and included apply to me
- the staff work well as a team and support each other and me
- Staff continue to develop their knowledge of HWB that support me in my learning

*Parents as Partners (Family Involvement)* **4**

**In my nursery:**

- My family and I are asked what I want to learn
- My family and I are asked for ideas to make my nursery be the best it can be
- My family is asked if they can help me and my nursery by sharing their skills
- My family is given opportunities to find out more about my nursery and how I am getting on through Seesaw
- My family can let the staff know about how I am getting on outside school through Seesaw
- My family can see and hear about new things happening in the nursery and school on a regular basis through newsletters and nursery visits
- PEEP sessions are offered to families to promote learning opportunities through songs, games, book and play



## How will we know how successful we have been?

Our staff will build on their understanding of play pedagogy through Hazlehead's 12 features of play

Our pupils will be offered a wide variety of activities that promote HWB e.g. dance, games, drumming

Our pupils have access to the highest quality resources/interventions when required to enrich curriculum learning and to support barriers

Our pupils have access to the highest quality resources & interventions when required to promote positive mental health wellbeing

Our parent body from Nursery is more informed about our curriculum, what we are trying to achieve and how they can help

## **In my nursery:**

- *the staff know lots about play and how it helps me to develop*
- *the staff plan exciting opportunities for me to learn indoors through play*
- *the staff plan exciting opportunities for me to learn outdoors through play*
- *I am learning how to be creative and curious*
- *We have 12 features of play that ensure play is meaningful*
- *I am developing lots of different skills*
- *Literacy, Numeracy and HWB are supported through music and expressive arts*

# Support when we need it

## In my nursery:

- *I am building new relationships with others*
- *I am learning to cope with challenging situations during play*
- *I get the opportunity to work with different people to help me build confidence, including:*
  - \*Senior Early Years Practitioner*
  - \*Early Years Practitioner*
  - \*Support Worker*
  - \*Modern Apprentice*
- *Staff know who can help to support me and my family if we need it*

### **In my nursery:**

- *My family and I are asked what I want to learn*
- *My family and I are asked for ideas to make my nursery be the best it can be*
- *My family is asked if they can help me and my nursery by sharing their skills*
- *My family is given opportunities to find out more about my nursery and how I am getting on through Seesaw*
- *My family can let the staff know about how I am getting on outside school through Seesaw*
- *My family can see and hear about new things happening in the nursery and school on a regular basis through newsletters and nursery visits*
- *PEEP sessions are offered to families to promote learning opportunities through songs, games, book and play*

# Parents as Partners (Family Involvement)

4

## **In my nursery:**

- *My family and I are asked what I want to learn*
- *My family and I are asked for ideas to make my nursery be the best it can be*
- *My family is sometimes asked if they can help me and my nursery by sharing their skills*
- *My family is given opportunities to find out more about my nursery and how I am getting on through Seesaw*
- *My family can let the staff know about how I am getting on outside school through Seesaw*
- *My family can see and hear about new things happening in the nursery and school on a regular basis through newsletters and nursery visits*
- *PEEP sessions are offered to families to promote learning opportunities through songs, games, books and play*

Look how we are getting on!



## How will we know how successful we have been?

<i>All children have access to learning opportunities in Literacy and Numeracy that is supported by the whole team.</i>		<i>We are a fair nursery as everyone is treated equally and there are opportunities for all to shine.</i>	<i>Our nursery works with lots of different people to support our health and wellbeing, especially at times when we need it most.</i>	<i>We can talk about our emotions and what that might feel like, look like, sound like.</i>	<i>Our families understand our plan for making Hazlehead Nursery even better and know how they can help.</i>
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